



Tutor/Teacher Initial:

# AVID Martin

## Tutorial Request Form (TRF)

### Pre-Work Inquiry (Before the Tutorial)

Subject:	Name:
Essential Question:	AVID Period:
	Date:

Pre-Work Inquiry	Resources	Collaborative Inquiry	Note-Taking	Reflection	TOTAL
/12	/1	/2	/3	/7	/25

Initial Question: \_\_\_\_\_ Source, Page # and Problem #: \_\_\_\_\_

/1

Key Academic Vocabulary/Definition Associated With Topic/Question:

1. \_\_\_\_\_

2. \_\_\_\_\_

/2

(KNOW) What I Know About My Question:

1. \_\_\_\_\_

2. \_\_\_\_\_

/2

(SHOW) Critical Thinking About Initial Question:	(TELL) Identify General Process and Steps:
/3	/2

Question from Point of Confusion: \_\_\_\_\_

/2

**Three-Column Note-Taking (In class – During Tutorial)**

Take three-column notes (question/notes/steps or process) during the tutorial on notebook paper. Keep your

**Reflection (In class - After Tutorial)**

I was a student presenter during tutorial today: Yes No

My point of confusion was:

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**/1**

I gained a new/greater understanding of my point of confusion by/when:

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**/1**

What I learned/discovered about my point of confusion:

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**/2**

This learning is important because it connects to my previous learning/experience, myself and/or my world (circle one) in the following way:

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**/2**

What I found meaningful about today's tutorial session:

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**/1**