

Faculty Newsletter

March 2018

Brad McCann - December



Kathy Meyer - November



AVID Supporter of the Month



Brian Crawford
January

Every month, the AVID students nominate and vote for teachers who support them and the AVID way. These teachers were selected among multiple nominations. **Kathy Meyer** was awarded for teaching concepts well and giving helpful notes. In addition, they say she is ready to help any students who do not completely understand the material. **Brad McCann's** students say he "works really hard with our music, loves to teach and creates a good bond with students". And finally, **Bryan Crawford** was chosen for making learning fun and pushing students to succeed. Thank you to each of these teachers for making a difference in our students! Each awardee is pictured with President Reem Ramadan.

February Teacher of the Month is **Coach Lemoine**, who will be featured in the next issue.

Martin Carnival

It's almost here!

AVID will be hosting the second annual Martin Carnival & Craft Fair on Friday, May 4th @ 4:30PM-8:30PM. If you are interested in being a part of the craft fair, apply @

<http://tinyurl.com/MHS2018CarnivalVendorApp>

GOING DEMO

what does it mean for teachers?

As we quickly approach our time to apply for AVID Demonstration Campus, we want to be sure our faculty and staff know what that means for all of us. Hopefully, this will shed some light on what is ahead in our not so distant future! Please remember, this is a district initiative since we have been highly certified for several years. AVID Demonstration Campus is our next natural step in the AVID growth process.

What will the National AVID representatives be looking for when they come to visit?

(1) College bound atmosphere is key. They will be looking to see if we are “bragging” on our students as they gain college acceptance, if we have “College Corners” in our classrooms and offices, and if we have college information and scholarship information readily available. As a campus, we are already addressing most of these. AVID students can be available now and next year to assist and update the information. If you have not designated an area in your room to have a College Corner, you might want to think about adding a banner or poster promoting your alma mater. **(2)** When visiting classrooms, the National AVID reps will **check the binders and planners** of both AVID and non-AVID students. **(3-4)** They will also be looking for “**focused notes**” being taken by all students and evidence of **critical reading** while in the classrooms. We will talk more about “focused notes” and “marking the text” before the first of the year, but again... most of you already do this! **(5) WICOR strategies** will need to be posted in your classroom and evidence of using those strategies should be shown through your lesson plans. Samples will be given to your subject representative AVID Site Team Member as “proof” of implementing WICOR in your classroom. Remember, most of you already do most of these things as best practices! You may just need to incorporate the WICOR vocabulary.



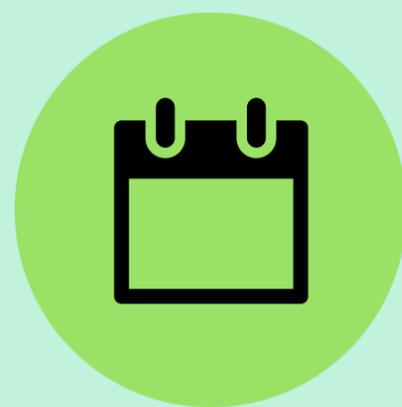
DECORATE

Help students SEE COLLEGE.
Set the mood of your classroom.



CONVERSATE

Help students TALK COLLEGE.
Talk about the future!



WICORIZE

Help students DO COLLEGE. Teach them the skills they need to be successful.

WICOR strategies are due
April 24th!



Where can I find some examples of WICOR strategies for my curriculum?

Several of the AVID Site Team Members have created binders that show examples of activities using WICOR strategies for each content area. The AVID website at www.avid.org is also a great source of information.

The AVID Site Team will provide the preparation we all need in order to be ready for these visits from the National AVID Representatives. AVID strategies are best practices you are most likely already using. We need to label those practices to align with the AVID terminology and use those strategies consistently in order to have successful site visits. Another big indicator they will be looking for is that we are practicing AVID growth mindset schoolwide.

If you have any questions or concerns, please bring those to your content area AVID Site Team Member and we will find answers for you. Thank you in advance for your support in this endeavor.

<http://tinyurl.com/martinWICORtracker>

Community Service

On Saturday, March 24th, AVID students from Boles, Young and Martin hosted a free Easter Egg Hunt for the community. Together, students donated over 7000 eggs stuffed with candy. About 100 kids ages 1-8 came ready to scavenge with their families.



AVID students must earn community service points every year to build their college-ready portfolio.

AVID Class of 2018 College Acceptance

Abilene Christian Univ
Arizona State Univ
Aveda Institute
Baylor Univ
Central State Univ
Dallas Baptist Univ
Glenn College
Harding Simmons Univ
Howard Payne Univ
Incarnate Word Univ
Langston Univ
Louisiana State Univ
Lyon College
Midwestern State Univ
Oklahoma Baptist Univ

Prairie View A&M Univ
Rensselaer Polytechnic Institute
Sam Houston Univ
School of Art Institute of Chicago
Southwestern Adventist Univ
Stephen F. Austin Univ
Sul Ross Univ
Tarleton State Univ
Texas A&M Commerce Univ
Texas A&M Corpus Christi Univ
Texas A&M Texarkana Univ
Texas Southern Univ
Texas State Univ
Texas Tech Univ
Texas Wesleyan Univ
Texas Women's Univ
United States Navy
Univ of Arkansas
Univ of Houston
Univ of Incarnate Word
Univ of Mary Hardin Baylor
Univ of North Texas
Univ of Oklahoma
Univ of Ozarks
Univ of Science & Arts Oklahoma
Univ of Southern Mississippi
Univ of Texas at Arlington
Univ of Texas at Austin
Univ of Texas at Dallas
Univ of Texas at San Antonio
Xavier University

Grants
Scholarships
Earned

\$681,788



Thank you, Teachers!

On March 21-22, Martin AVID hosted a shadow day for Boles and Young 8th graders who have been accepted into the program for next year. They met for ice breakers then followed juniors to their 9th period classes. Thank you for allowing our students to participate in this event and allowing strangers into your classroom.